

LITERATURE REVIEW

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A literature review is an article that presents a comprehensive view of the scientific production on a certain aspect of the general theme referring to high abilities or giftedness and other related subjects, available in published materials. The authors must integrate and evaluate the previously published material, show the evolution, seeking to clarify the researched problem. The purpose of this type of text is to bring relevant contributions and analysis of a significant set of publications. The text must present: (a) clear definition of the problem; (b) summarize previously identified investigations to make the reader aware of the state of the research; (c) identify relationships, contradictions, gaps and/or inconsistencies in the literature; and (d) suggest next steps for investigation to resolve identified issues. The organization of the text must follow a coherent sequence, guided by an integrated argument and not just a compilation of research carried out.

This type of contribution must have between 20 and 25 pages, including summary, abstract, figures, tables and references. An abstract and keywords must be presented in Portuguese, abstracts and keywords in English, French, Spanish and, optionally, in the author's mother tongue, each containing between 250 and 300 words.